

Strategic Plan

Consider the **Strategic Plan** a roadmap that will assist the district as it navigates the road toward its destination -- the **Vision**. The journey is further guided by the expected results and by the **Objectives** to be implemented. These **Objectives** are the visible and measurable actions serving to add weight and reality to the **Goals**. Some observations can be made about the goal-related **Objectives**:

- Each Objective has a significant impact on at least one Goal and some positive impact on all goals. This is the systemic and strategic advantage of such a plan.
- The Objectives are clearly aligned with work that the district has already found to be important and the superintendent has deemed crucial to the district's future.
- The Objectives require ongoing cooperation and collaboration from constituents working within the district. As important, these Objectives will be boosted by the collaboration required in their implementation from the greater Sandusky community.

As these Objectives are completed, new objectives can and should be vetted and added to the Goals in a similar way. Many worthy ideas and Objectives not included in the final list of highest priorities are archived in the running meeting notes and can be addressed or augmented as time and progress allows.

Now that the foundation has been laid, the superintendent and administrative team will assemble goal-related teams to create the detailed plans for implementation of the Objectives. These details will include steps to be taken, roles and responsibilities, and timelines for completion.

Plan Committee

The Sandusky City Schools Board of Education extends gratitude to the following individuals who participated in the strategic planning process:

Participants

Sharon Chambers, SNTEA
Jennifer Chapman, Parent
Deborah Coffey, Teacher
Faith Denslow, Board of Education Pres.
Darwitt Garrett, Community
Jim Hart, Community, Business
Joe Hayberger, Community
Craig Hofer, Parent, Business
Stephanie King, Parent
Dakota King-White, Guidance Counselor
Richard Koonce, Board of Education
Jo-Ann Lipford Sanders, Community
Thanda Maceo, Community
Dennis Muratori, Assistant Superintendent
Martha Murray, Parent
Brian Nitschke, SEA
Tom Patterson, Community, Business
Dan Poggiali, Principal
Kevin Robertson, Board of Ed. Treasurer
Sabrina Scott, Student Services Director
Sheldon Smith, Principal
Ken Wood, Community
Thomas Tucker, Superintendent
Karleen Wieber, Community, Philanthropic Foundation

Sandusky City Schools

407 Decatur Street
Sandusky, OH 44870-2442
419-626-6940
www.scs-k12.net



Strategic Plan 2011

Vision

Sandusky City Schools:
THE Premier District
of Choice for All Students.

Mission

To provide a diverse educational experience where all students will become respected, productive, and valued members of our community.

Core Values

- ◆ We value the fact that each of us must work to “raise the bar” toward **higher expectations**.
- ◆ We value **uniqueness and quality in our curriculum**, in order to meet the demands of a varied and diverse population.
- ◆ We value the engagement attained through participation in Blue Streak **athletics** and other **extra curricular activities** that build skills in teamwork, leadership, and responsibility.
- ◆ We value the **integration of technology** into everyday experiences so students, staff, families, and community members have the knowledge, skill, and comfort level to be fully productive and engaged in our community.
- ◆ We value a unique and quality curriculum that is student centered and allows for the varied interests, needs and abilities of all students.
- ◆ We value and encourage **lifelong learning** in academic, vocational, creative and social pursuits.
- ◆ We value **the arts** because they educate, communicate, and inspire us to know more about ourselves, one another, and our place in society.
- ◆ We value **diversity** and acknowledge the fundamental **dignity of all individuals**.
- ◆ We value **integrity and character** and will work to build and acknowledge these attributes in students and one another.

- ◆ We value a **safe, caring, and inviting atmosphere**, free of intimidation that fosters respect for each other and ourselves.
- ◆ We value **family involvement and community partnerships** as necessary for the overall success of our district.
- ◆ We value our **history, legacy, and traditions** and will continue to strive for excellence in academics, the arts, and athletics.

Strategic Priorities

- ◆ **District Resources**
- ◆ **Student, Family, and Community Involvement**
- ◆ **Communications and Marketing**
- ◆ **Training and Development**
- ◆ **Safety**



Goals

- ◆ We will actively pursue sufficient resources to support an outstanding educational experience.
- ◆ We actively collaborate with students, family, and community to prepare our students and provide them with tools essential for academic success.
- ◆ We will utilize a variety of methods to effectively communicate with all stakeholders while, continuously making current and potential students and their families aware of the best of who we are.
- ◆ We will provide and facilitate training for all members of our school community to meet the needs of all learners.
- ◆ Our facilities will be environments that are conducive to building positive character and partnerships.

Objectives

- ◆ Create a welcoming atmosphere within each school building.
- ◆ Develop and implement a comprehensive plan to increase resources through grants.
- ◆ Enhance the professional development team.
- ◆ Create and support a comprehensive student transition program.
- ◆ Develop and implement a comprehensive district marketing plan.
- ◆ Enhance and support our safe schools task force.
- ◆ Conduct an analysis of shared resources.