

OUR PROGRAM

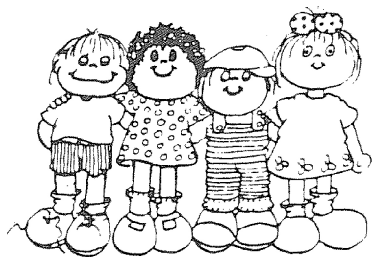
Provides your child with opportunities to enjoy:

- ❖ developing Self-control
- ❖ pursuing Interests
- ❖ developing Feelings of Competence
- ❖ experiencing success

PROGRAM QUALIFICATIONS

Child placed in the program must:

- Be between the ages of 3 and 5
 - Show significant delays in two of the assessed areas;
- or
- Very significant delays in at least one area
 - Be a resident of the City of Sandusky



PREPARING YOUR CHILD FOR PRESCHOOL AND DAY CARE

Each child is an individual and reacts differently when placed in a new or different situation. This rule hold true when your child starts day care and preschool.

Some children adapt easily to any caring adult, while others may become upset when left with strangers.

While there is no way to help your child instantly to adjust to the new situation of preschool or day care, below are some suggestions that may make the transition easier.

- ◆ Before beginning the day care or preschool program, **visit the facility with your child.** Show your child that you trust and like the teacher or care giver.
- ◆ **Give your child a reminder of home** to provide comfort throughout the day. (ex.: small toy or photograph)
- ◆ **Talk to your child** about preschool, day care, and the care giver.
- ◆ Borrow books on child care and preschool from your local library or from your preschool teacher or day care.



SPECIAL NEEDS PRESCHOOL PROGRAM

Sandusky City Schools
Jackson Learning Center
617 Jackson Street
Sandusky, Ohio 44870-2740
www.scs-k12.net

Itinerant Teachers: 419-621-2840
Office: 419-621-2818



REFERRAL & EVALUATION PROCESS

Referrals may be submitted by:


1. The parent or family member
2. Day care provider
3. Early Intervention Specialist
4. An outside agency

All parents will be contacted to give permission for the child to be referred and assessed.

Evaluations will be conducted by a team of specialists that may consist of the Preschool Teacher, Speech and Hearing Pathologist, and a School Psychologist.

The parent will be asked to provide birth history, medical history, developmental and behavioral information. Students will be observed with their parents, during play with other children, and on an individual level during testing.

Individualized Education Plans will be developed and services provided to the child, including meetings with the parent. The educational plan will be annually reviewed and adjusted for your child's developmental progress.



SPECIAL NEEDS PRESCHOOL CENTER BASED PROGRAMS

Students in the program are encouraged to explore, create, communicate, and move in their environment through structured play activities. These activities are planned to enhance skills in the child's deficit area(s), while interacting with students who are typically developing peers.

Structured play in the classroom is the process of having students play in a variety of areas learning centers where material and activities are planned around themes and skills that will direct a child's learning through their play.

The children plan what activities to participate in; do the activity; then review what they did so it is communicated by the student and reinforced by the entire class.

There is a teacher and teacher aide for every eight (8) children, to assure positive reinforcement and directed learning through play activities.

Parents are encouraged to recreate activities at home, and participate in their child's school activities.



YOUR CHILD'S DEVELOPMENT WILL BE MEASURED IN THE AREAS OF:

Motor Skills
Social/Emotional Status
Adaptive Behavior
Cognitive Ability
Language
Pre-Academic Skills

ITINERANT PRESCHOOL PROGRAM

(Traveling Program)

Our Itinerant teacher will provide many opportunities and materials for children to develop motor, social/emotional, academic, and language skills at their preschool site.

Each child will have the opportunity to develop with age appropriate activities, active exploration and child initiated processing of skilled areas through play.

Our Itinerant program provides opportunities for parents to meet on a regular basis with the teacher and identify needs of their child and discuss techniques that will support the family and be most effective with each child. Together the parent, child, and teacher will create activities to do at home to reinforce the skill areas being learned at their preschool site.

