

2007 / 2008 Building Goals for Mills School

The four goals listed below are goals designed to further advance the students who are enrolled at Mills School. The goals are designed to enhance in the areas of academics and social development. Through focused community/teamwork and cooperation, ALL students will be able to experience success with the goals listed below.

1. **A continued endeavor to raise the academic standards of ALL students at Mills Elementary School:**

The entire staff of Mills is highly dedicated to pushing our students to higher academic achievement levels. All teachers are required to teach to the Ohio Academic adopted standards. Grade level teachers will continue to work together to provide all students the same opportunity for success. Curriculum mapping assist teachers in the design of lesson plans that all student will experience in their respected grade levels. The curriculum maps “drive” the lessons and are aligned to all the state standards. This will help our teacher determine which students need extra help in areas that are difficult for students to comprehend.

Many of our students at the lower grade levels need additional time to establish strong reading skills. *Reading First* is our adopted reading program in which every K-3 student participates. The program is a 90-minute (uninterrupted) reading class. The program is designed for young students and the goal is to develop the initial and necessary building blocks for teaching children to read. There are five areas of awareness that our teachers spend time with in the classroom. Phonemic awareness, Phonics instruction, fluency instruction, vocabulary instruction and text comprehension instruction are the areas of instruction that are presented to our students. Over time this program will improve student reading abilities.

All of our teaching staff members will be given several professional development opportunities throughout the course of this school year. Profession development enables our teachers to improve upon their lesson presentations. Professional development topics differ, but are all focused on promoting the overall success of each student in the classroom. Many of the professional development opportunities are focused on curriculum standards and technology development in the classroom.

Our staff at Mills is DEDICATED and EXCITED to be here working as a community of educators. Our staff is experienced and ready to move this building forward to further academic success. It is VITAL that our students come to school daily. Students will not be successful if they are not in attendance each day at Mills School.

**2. *Bridging the communication lines between school and home:*
*TEAMWORK***

At Mills School we are a community. The community is always educating and learning at all levels. The community consists of students, teachers, parents, and staff members. A successful *team* is a *team* that communicates well with each other. We want our parents to be “in-the-know”. We want you to know what is happening in our school on a daily basis. If we work together (between school and home) this goal can be accomplished! It is our job as educator to make you aware of the daily happenings of your school.

As the building principal, it my responsibility to keep all of our parents informed of the monthly happening of Mills School. The best way to do this is by a monthly newsletter from me to parents. Teachers will also communicate through homeroom newsletters. It is important for children to know that there is communication that is established between school and home. When children realize this they tend to understand the rewards consequences that occur due to their overall behaviors.

Communication is also important within the building. Monthly staff meetings, daily and weekly communications are a must. Students know their expectations due to monthly class meetings led by teachers and the principal. It is our goal to develop students into good communicators that understand rules and make good decisions that will promote academic success and ultimately good life skills. It is also important for all of our students to feel comfortable in communicating to the adults of the building. We will continue to teach our students to feel comfortable in communicating information, news or anything to the adults of the building.

3. *Developing “Blue Streak Pride” for our Mills Students:*

Our third goal focuses on self pride as well as taking pride in the school our children attend. As a community of learners we would like to inspire our children to take pride in their school. This goal touches upon student’s ability to interact socially and develop a sense of pride in their self and others.

Our “*Blue Streak Pride*” program is a plan to develop a sense of pride in our school. We want to teach our students that they need to be proud of the school they attend. We want them to help keep Mills clean and welcoming. They will be proud of being a “Blue Streak”. Along with developing pride and being proud of coming to Mills School, our students will participate in a number of events that will promote pride in the building. We plan to have a “Mills Pride Week” in January and a “March-Madness”! Student will have fun in these great events that develop school pride!

4. *Mills School – Daily Pledge*

Our last goal will be recited daily at Mills School. It is called our Mills School Pledge. The Pledge will begin our school days along with the Pledge of Allegiance.

Our Mills School Pledge

“At Mills School We Respect Ourselves, All Others, and the World Around Us...Together we can work to be the best that we can be!”

